



# ASCENSION OF OUR LORD CATHOLIC SCHOOL

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## 5<sup>th</sup> Grade Summer Reading 2017 – 2018

- All students entering 5<sup>th</sup> grade are **required to read *How to Steal a Dog*** by Barbara O'Connor. This novel will be provided for you & **MUST** be returned on the first day of school. You will be charged for the novel if not returned or returned damaged. Students are to complete two reading graphic organizers as they read this novel. These organizers will be due on the first day of school. The class will also complete graded activities and a test on the novel, *How to Steal a Dog*, during the first week of school.
- All students are also **required to read one book from the list below**. These books are available through the parish library, most bookstores, and at online stores such as Amazon.com. Students are required to take an Accelerated Reader test on this book when they return to school in August. They will also complete a teacher assigned project given during the first few weeks of school.

### Non-Fiction

*Discovering Mars: The Amazing Story of the Red Planet* by Melvin Berger

*The Amazing life of Benjamin Franklin* by James Cross Biblin

*The Stormy Adventure of Abbie Burgess, Lighthouse Keeper* by Peter Roop

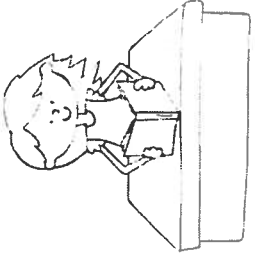
### Fiction

*The Adventures of Sherlock Holmes* by Sir Arthur Conan Doyle

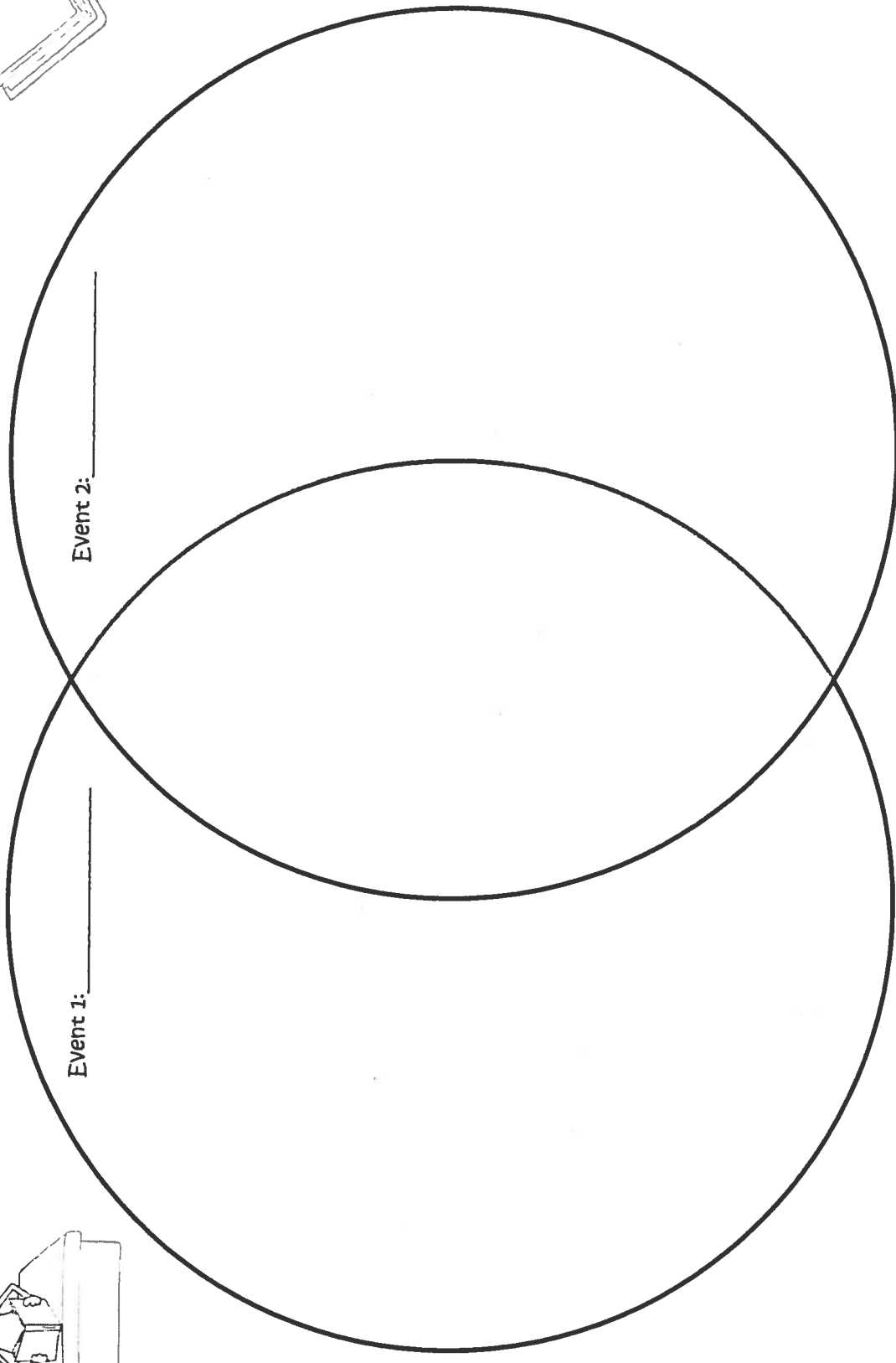
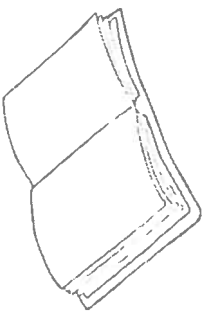
*M.C. Higgins, the Great* by Virginia Hamilton

*The Landry News* by Andrew Clements

Name \_\_\_\_\_ Date \_\_\_\_\_ Book Title \_\_\_\_\_



### Compare/Contrast Events in a Story (CCS RL 5.3)

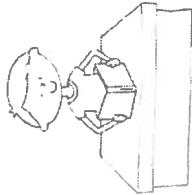


On the back of this sheet (or on a separate sheet of paper), write 1-2 paragraphs to compare and contrast two events in the story. Focus on how characters responded to the events and the way the events contributed to the overall plot and problem in the story. Use your thoughts from the Venn Diagram above to help you.

Name \_\_\_\_\_ Date \_\_\_\_\_ Book Title \_\_\_\_\_ Chapter \_\_\_\_\_



### Sequence of Events {CCS RL 5.5}



Make a list of sequence of events in a chapter. Then decide which events you think were the most important and why.

Sequence of events list:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

My Conclusion on which events were most important and why:

Conclusion area for writing.